



**HEDGES IN THE “DISCUSSION SECTION” OF THE
UNDERGRADUATE STUDENTS’ SKRIPSI OF ENGLISH EDUCATION
DEPARTMENT OF TEACHER TRAINING AND EDUCATION
FACULTY OF MURIA KUDUS UNIVERSITY**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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SKRIPSI

**Presented to the Muria Kudus University
in Partial Fulfillment of the Requirement for Completing
the Sarjana Program in English Education Department**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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MOTTO AND DEDICATION

MOTTO:

- ❖ Life is beautiful dream
- ❖ Dream is a great element of success
- ❖ All giant step need a lot of little step
- ❖ Dare to fail in order to achieve greatly
- ❖ Be strong and never give up

DEDICATION:

1. My parents Santoso and Suratemi
2. Mustaqim my Lovely Husband
3. My brothers and sisters
4. My best friends and everyone who always give me support to finish composing my skripsi.
5. All lecturers of Muria Kudus University

ADVISORS' APPROVAL

This is certify that the Skripsi of Nilawati (NIM. 2009-32-098) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, March 2014

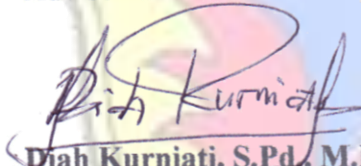
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This is to certify that the Skripsi of **Nilawati (NIM. 2009-32-098)** has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

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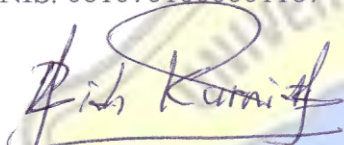
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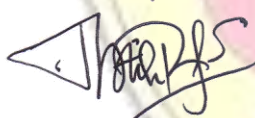
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ACKNOWLEDGEMENT

The writer thanks to Allah SWT, the great one for His mercy and blessing. The writer also thanks to the prophet, Nabi Muhammad SAW. So, the writer can finish writing her skripsi. Therefore, the skripsi with title **“Hedges in The “Discussion Section” of the Undergraduate Students’ Skripsi of English Education Department of Teacher Training and Education Faculty of Muria Kudus University”** can be accomplished. Having finished this research, the writer would like to express her gratitude to:

1. Dr. Slamet Utomo, M.Pd, The Dean of Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd, M.Pd, The Head of English Education Department
3. Agung Dwi Nurcahyo, S.S., M.Pd, my first advisor, who has given advising, suggestions, motivation and helpful inputs for accomplishing her research.
4. Diah Kurniati, S.Pd, M.Pd, my second advisor, who has given advising, suggestions, motivation and helpful inputs for accomplishing her research.
5. My beloved parents Santoso and Suratemi , my husband, my brothers and my sisters, and all family, who have given pray, love, spirit, hope and care for to be the best.
6. All lecturers and staffs of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
7. All of her best friends (Widiarti Yuliana, Dewi Nuryahati, Diah Septiana Wulandari, Titik Amalia, Elfrida Fontana)

8. And to all my friends that I cannot mention one by one and the people who helped me in finishing this research.

Finally, I hope that this research has advantages for the readers and it could add knowledge of the readers.

Kudus, March 2014

The Writer

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ABSTRACT

Nilawati. (2014). *Hedges in the Discussion Section of the Undergraduate Students' Skripsi of English Education Department of Teacher Training and Education Faculty of Muria Kudus University*. Advisor: (1) Agung Dwi Nurcahyo, S.S., M.Pd, (2) Diah Kurniati, S.Pd, M.Pd

Key words: Academic Writing, Hedges, Types of Hedges, Functions of Hedges

Academic writing is a special genre of writing that prescribes its own set of rules and practices. It has objective to inform to readers. It has eight main features. One of them is hedges. Hedges are linguistic expressions which are used by authors or speakers to soften their statement or an idea. It is necessary to make decision about our stance on a particular subject or the strength of the claims we are making. There are seven expressions of hedges that are composed by Salager-Meyer. The example of those hedges, such as *can, should, assume, claim, usually*, etc. Hedges here are as the expression of doubt and uncertainty. Besides that, Hyland summarized the functions of hedges into two types. They are content motivated hedges (accuracy based hedges and writer based hedges) and reader motivated hedges. Hedges are very important role in academic writing. Skripsi belongs to academic writing because it is different from ordinary writing. So, hedges has important role in making skripsi.

The objective of this research is to identify the types of hedges and to find out the functions of hedges used in the discussion section of undergraduate students' skripsi of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.

The method used in this research is descriptive qualitative research method. The data of this research is types of functions of hedges in the discussion section of undergraduate students' skripsi of English Education Department of Teacher Training and Education Faculty of Muria Kudus University. The data source of this research is the discussion section of skripsi between 2009 until 2013 of English Education Department of Teacher Training and Education Faculty of Muria Kudus University. As the sample the data source of this research, the writer takes 10 skripsi to representative those skripsi.

As the result of analysis the data, the writer draws some conclusion that shows frequency of the types and functions of hedges found in the discussion section; they are modal auxiliary verbs (71=37.57%), modal lexical verbs (24=12.7%), approximators of degree quantity, frequency and time (61=32.27%), adjectival, adverbial and nominal modal phrase (2=1.06%), introductory phrases (13=6.88%), if clauses (9=4.76%), compound hedges (9=4.76%). Then, the writer also found two functions of hedges used in discussion; they are accuracy based hedges (133=70.37%), writer based hedges (40=24.34%) and reader motivated hedges (10=5.29%). This finding shows that the writers of the skripsi prefer to use modal lexical verb when they make claim and stance in the discussion section. Because in the discussion section, the writers of skripsi express theories from

experts'. And, hedging devices of modal lexical verb is used the writers of skripsi to quotations from others' as references they need to support their research. Besides that, the writers of skripsi also use accuracy motivated hedges when they make claim in the discussion section because the writers of skripsi want to imply that the proposition is based on plausible in the absence of certain knowledge.

The writer considers hedges are very important in academic writing. So, the students can use hedges to make of statement and it makes do communication do more smoothly. For the Lecturer, they can use hedges in teaching learning process as an example when they teach of English subject. Then, the next researchers can analyze other material subject.



ABSTRAKSI

Nilawati. (2014). *Hedges in the Discussion Section of the Undergraduate Students' Skripsi of English Education Department of Teacher Training and Education Faculty of Muria Kudus University*. Dosen Pembimbing: (1) Agung Dwi Nurcahyo, S.S., M.Pd, (2) Diah Kurniati, S.Pd, M.Pd

Key words: Penulisan Ilmiah, *Hedges*, Jenis – jenis *Hedges*, Fungsi *Hedges*

Penulisan ilmiah adalah sebuah macam tulisan khusus yang penulisnya menaruh aturan dan latihan yang tepat. Tulisan ilmiah bertujuan memberikan informasi kepada pembaca. Tulisan ilmiah mempunyai ciri pokok. Salah satunya adalah *hedges*. *Hedges* adalah ungkapan kebahasaan yang digunakan penulis atau pembicara untuk menghaluskan pernyataan atau ide mereka. *Hedges* dibutuhkan untuk membuat keputusan mengenai pendirian kita dalam hal – hal tertentu, atau menguatkan penyatan yang kita buat. Ada tujuh expressi *hedges* yang disusun oleh Salager-Meyer. Contoh *hedges* itu seperti, *can, should, assume, claim, usually*, dll. *Hedges* ini adalah ciri didalam kebahasaan yang menyampaikan keragu-raguan. Disamping itu, Hyland meringkas fungsi *hedges* menjadi dua jenis. Mereka adalah *content motivated hedges (accuracy based hedges and writer based hedges)* dan *reader motivated hedges*. *Hedges* sangat penting dalam aturan penulisan ilmiah. Skripsi termasuk tulisan ilmiah karena skripsi berbeda dari tulisan biasa. Jadi, *hedges* mempunyai peranan penting dalam pembuatan skripsi

Tujuan dari penelitian ini adalah untuk mengidentifikasi jenis-jenis *hedges* dan fungsi *hedges* yang digunakan dalam skripsi bahasa inggris mahasiswa strata 1 jurusan pendidikan bahasa inggris, fakultas keguruan dan ilmu pendidikan, universitas muria kudus.

Metode yang digunakan didalam penelitian ini adalah deskriptif kualitatif. Data dari penelitian ini adalah jenis – jenis *hedges* dan fungsi *hedges* yang terdapat dalam skripsi bab kajian pustaka program pendidikan bahasa inggris, fakultas keguruan dan ilmu pendidikan, universitas muria kudus. Sumber data pada penelitian ini adalah skripsi bab kajian pustaka antara 2009 until 2013 program pendidikan bahasa inggris, fakultas keguruan dan ilmu pendidikan, universitas muria kudus. Sebagai contoh sumber data penelitian ini, penulis mengambil 10 skripsi untuk mewakili skripsi – skripsi tersebut.

Sebagai hasil dari analisis data, penulis menggambarkan beberapa kesimpulan yang menunjukkan jumlah presentase jenis – jenis *hedges* dan fungsi *hedges* yang ditemukan di bab diskusi, mereka adalah modal auxiliary verbs (71=37.57%), modal lexical verbs (24=12.7%), approximators of degree quantity, frequency and time (61=32.27%), adjectival, adverbial and nominal modal phrase (2=1.06%), introductory phrases (13=6.88%), if clauses (9=4.76%), compound hedges (9=4.76%). Kemudian, penulis juga menemukan dua macam fungsi *hedges* yang digunakan di bab diskusi, mereka adalah accuracy based hedges (133=70.37%), writer based hedges (40=24.34%) dan reader motivated hedges

(10=5.29%). Temuan ini menunjukkan bahwa penulis skripsi lebih suka menggunakan modal lexical verb ketika mereka membuat pernyataan pada bab “kajian pustaka”. Karena di bab “kajian pustaka”, penulis skripsi menyatakan teori-teori dari penulis. Dan hedging devices pada modal lexical verb digunakan penulis skripsi untuk mengutip dari penulis-penulis sebagai bahan referensi mereka untuk mendukung penelitian mereka. Disamping itu, penulis skripsi juga menggunakan accuracy based hedges ketika mereka membuat pernyataan pada kajian pustaka karena penulis skripsi ingin menyatakan secara tidak langsung dalil berdasarkan ketidakberadaan pengetahuan pasti yang masuk akal.

Penulis menimbang *hedges* sangat penting dalam penulisan ilmiah. Jadi, siswa dapat menggunakan *hedges* untuk membuat pernyataan dan *hedges* membuat komunikasi lebih halus. Untuk dosen bahasa inggris, mereka dapat menggunakan *hedges* dalam kegiatan belajar mengajar sebagai contoh ketika mengajar mata pelajaran bahasa inggris. Kemudian, penelitian berikutnya dapat menganalisa *hedges* pada materi yang lain.



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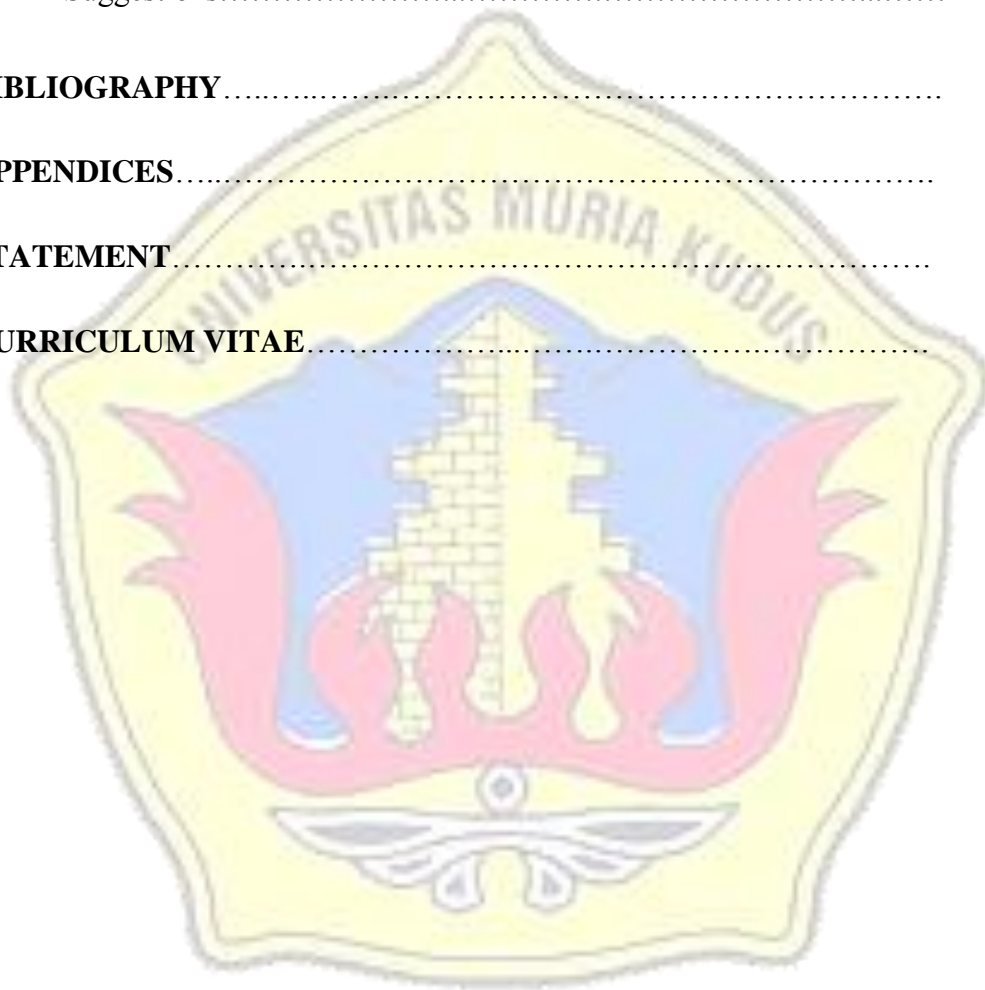
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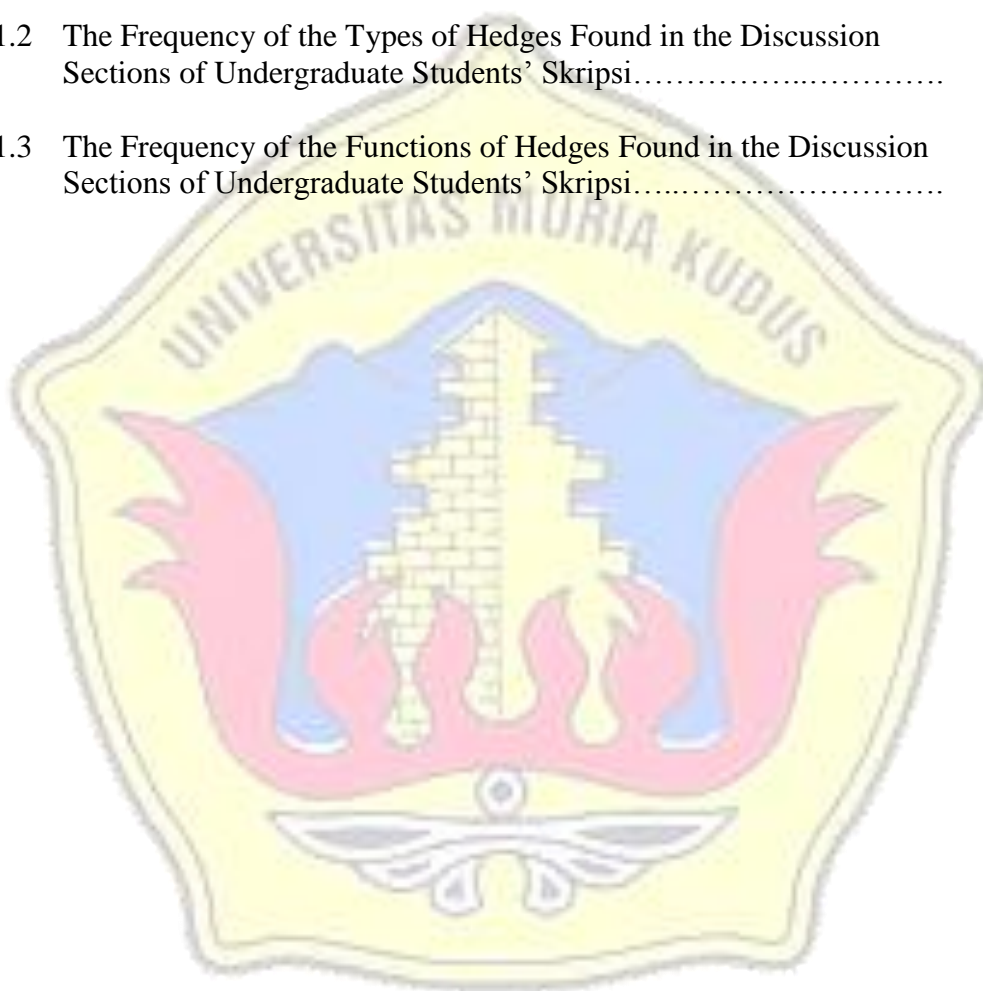
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